





Traditionally, museums have been spaces where objects our societies consider important can be preserved, researched and exhibited. Today museums do so much more to document **memories and stories - our intangible heritage** - and to integrate the worldviews of women, children, minority groups, and many other social groups who were previously under-represented.

Museums are places where **we can participate** by sharing our experiences to help create a better world. They are spaces where **all of us are welcome** and where we can critically **discuss the past**, the problems of the **present** and the **future**.

We invite you to use this timeline to register **your own** life experiences and trace **your history**. Compare **your time** with the dates that you find in the museum.

1 
Make a note of your current age at the end of the line.

Keep in mind that a timeline is used to graphically display a list of events in chronological order.

2 
Divide up the line, whether by years or by important moments for you.

3 
Think about what moments have had an impression on your life. Identify what events bring back the best or worst memories.

You can divide up the line into the number of years old that you are so it's easier to insert the moments that have had an impression on your life.

The divisions don't have to be exact, it is likely that there are some years or moments when more things occurred than in others.

You don't necessarily have to write the events onto your timeline, you could draw them, illustrate them with photos, newspaper clippings, or whatever you like.



I was born on:

0



My current age

Generally in museums, you find very old things, from tens, hundreds or even thousands of years ago. Compare your timeline with the dates that are in the museum. Can you imagine the timeline of a 5,000 year old object?

Since time doesn't stop, your line is going to continue growing. What would you like to happen in the future?